

# SUNRISE UNIVERSITY ALWAR

Syllabus of PG- Two Year Master of Arts in  
SOCIOLOGY (M.A)

Session 2025-26

Department of SOCIOLOGY



CURRICULUM STRUCTURE SESSION-2025-26

NAME OF THE PROGRAM – MASTER OF ATRS

**Name of Programme: P G- M.A.(SOCIOLOGY )****Subject/ Discipline: SOCIOLOGY**

Sr no	Subject code	Subject type	Subject Title	CREDITS = 4				Internal Marks	External Marks	Total Marks	Minimum Passing
				L	T	P					
1	MASOC-101	MJR	Foundations of Sociology	6	0	0	40	60	100	40	
2	MASOC -102	MJR	Classical Sociological Theory	6	0	0	40	60	100	40	
3	MASOC -- 103	MJR	Indian Social System	6	0	0	40	60	100	40	
4	MASOC -104	MJR	Rural sociology	6	0	0	40	60	100	40	
5	MASOC -105		SEMINAR	6	0	0	100		100	40	

**TOTAL MARKS = 500**

# MASOC-101 (MJR)

## Foundations of Sociology

### Course Objectives:

To introduce the basic concepts, principles, scope, and perspectives of Sociology.

### Unit-I: Nature and Scope of Sociology

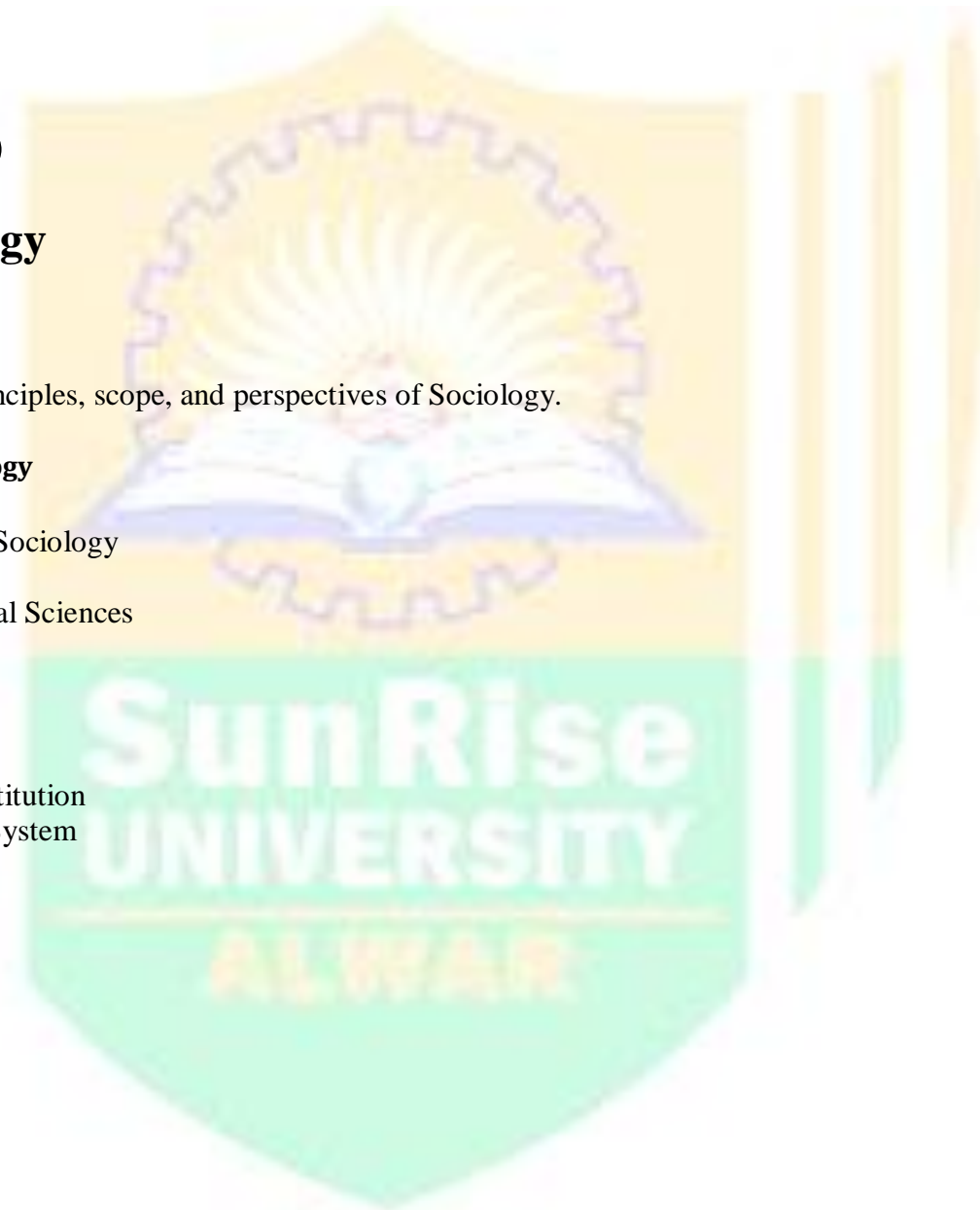
- Meaning and Definitions of Sociology
- Sociology as a Science
- Relationship with other Social Sciences
- Sociological Perspective

### Unit-II: Basic Concepts

- Society, Community and Institution
- Social Structure and Social System
- Status and Role
- Social Groups

### Unit-III: Social Institutions

- Family
- Marriage
- Religion
- Education



#### **Unit-IV: Social Processes and Social Change**

- Cooperation, Competition and Conflict
  - Socialization
  - Social Control
  - Social Change: Factors and Theories
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## **MASOC-102 (MJR)**

### **Classical Sociological Theories**

#### **Course Objectives:**

To study the major classical sociological thinkers and their theoretical contributions.

#### **Unit-I: Auguste Comte**

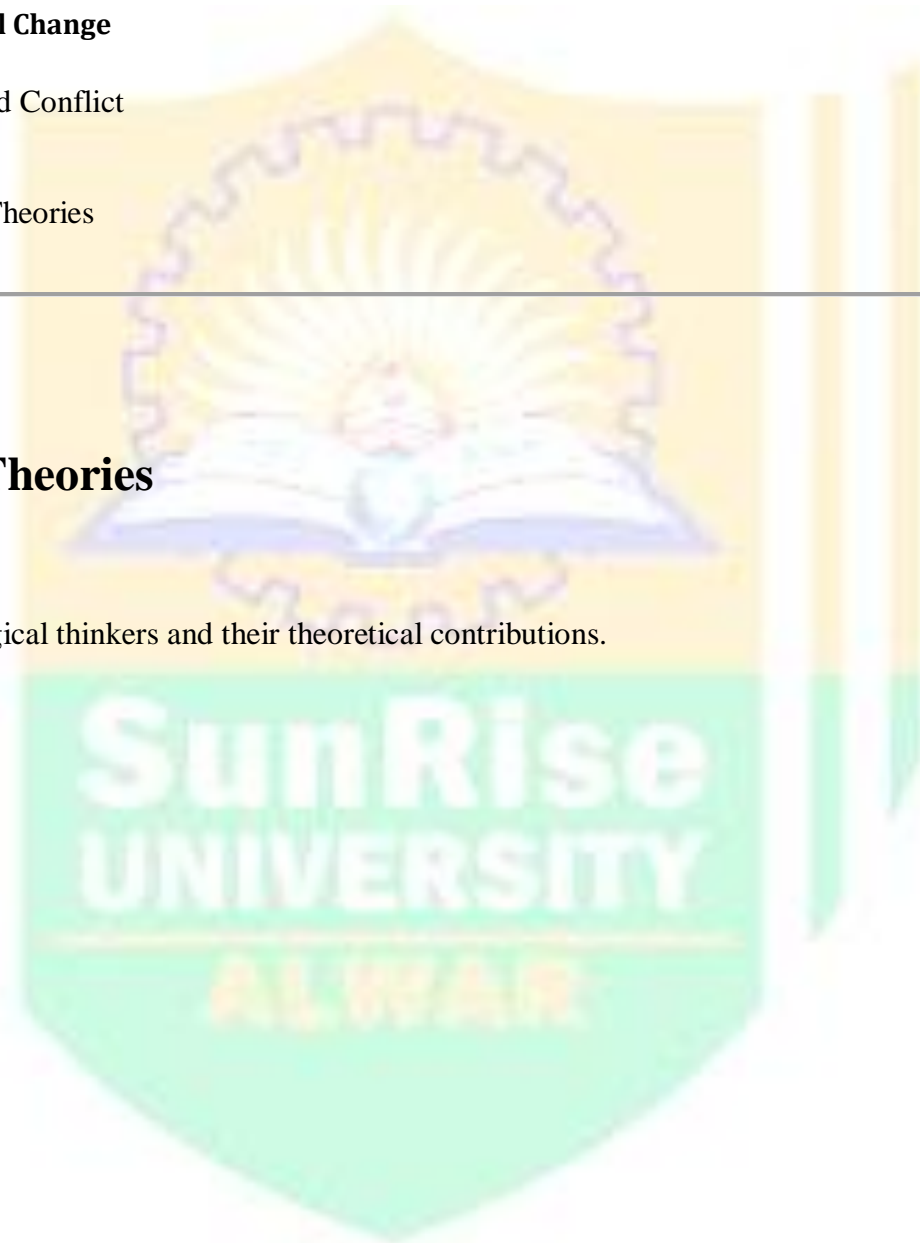
- Positivism
- Law of Three Stages
- Classification of Sciences

#### **Unit-II: Karl Marx**

- Historical Materialism
- Class Struggle
- Theory of Alienation

#### **Unit-III: Emile Durkheim**

- Social Facts



- Division of Labour
- Study of Suicide

#### **Unit-IV: Max Weber**

- Social Action
  - Ideal Type
  - Protestant Ethic and Spirit of Capitalism
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## **MASOC-103 (MJR)**

### **Indian Social System**

#### **Course Objectives:**

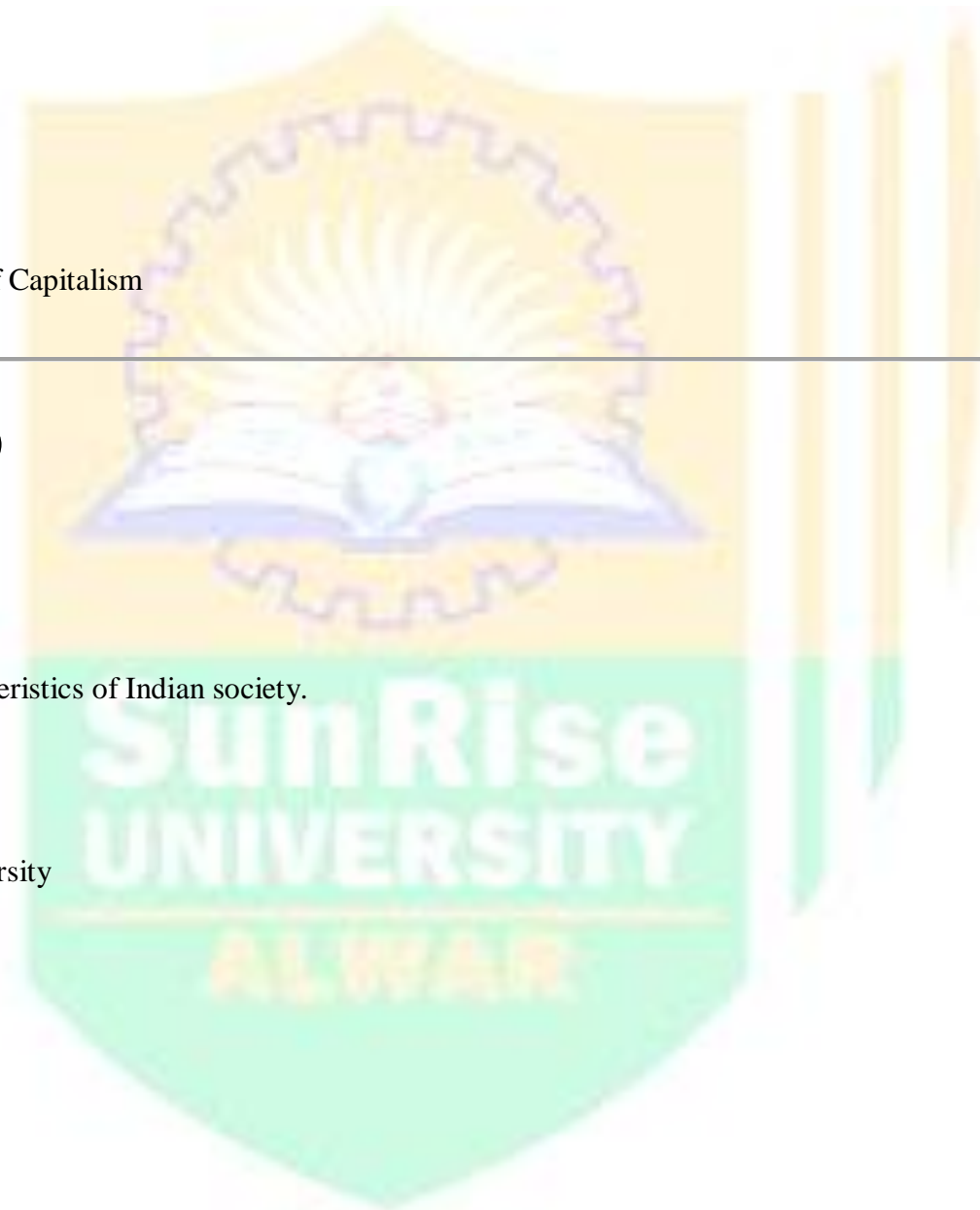
To analyze the structure and characteristics of Indian society.

#### **Unit-I: Structure of Indian Society**

- Unity in Diversity
- Cultural and Linguistic Diversity
- Population Structure

#### **Unit-II: Caste and Class**

- Features of Caste System
- Changes in Caste
- Class Structure in India



### **Unit-III: Family and Marriage**

- Joint and Nuclear Family
- Types of Marriage
- Changing Trends

### **Unit-IV: Social Problems in India**

- Poverty
  - Unemployment
  - Gender Inequality
  - Communalism
- 

## **MASOC-104 (MJR)**

### **Rural Sociology**

#### **Course Objectives:**

To study the structure and transformation of rural society.

#### **Unit-I: Introduction to Rural Society**

- Meaning and Characteristics of Rural Society
- Difference between Rural and Urban Society
- Agrarian Structure

#### **Unit-II: Rural Institutions**

- Family and Kinship



- Caste in Rural Areas
- Panchayati Raj System

### **Unit-III: Rural Development**

- Land Reforms
- Green Revolution
- Rural Development Programmes

### **Unit-IV: Rural Transformation**

- Modernization
- Migration
- Impact of Globalization

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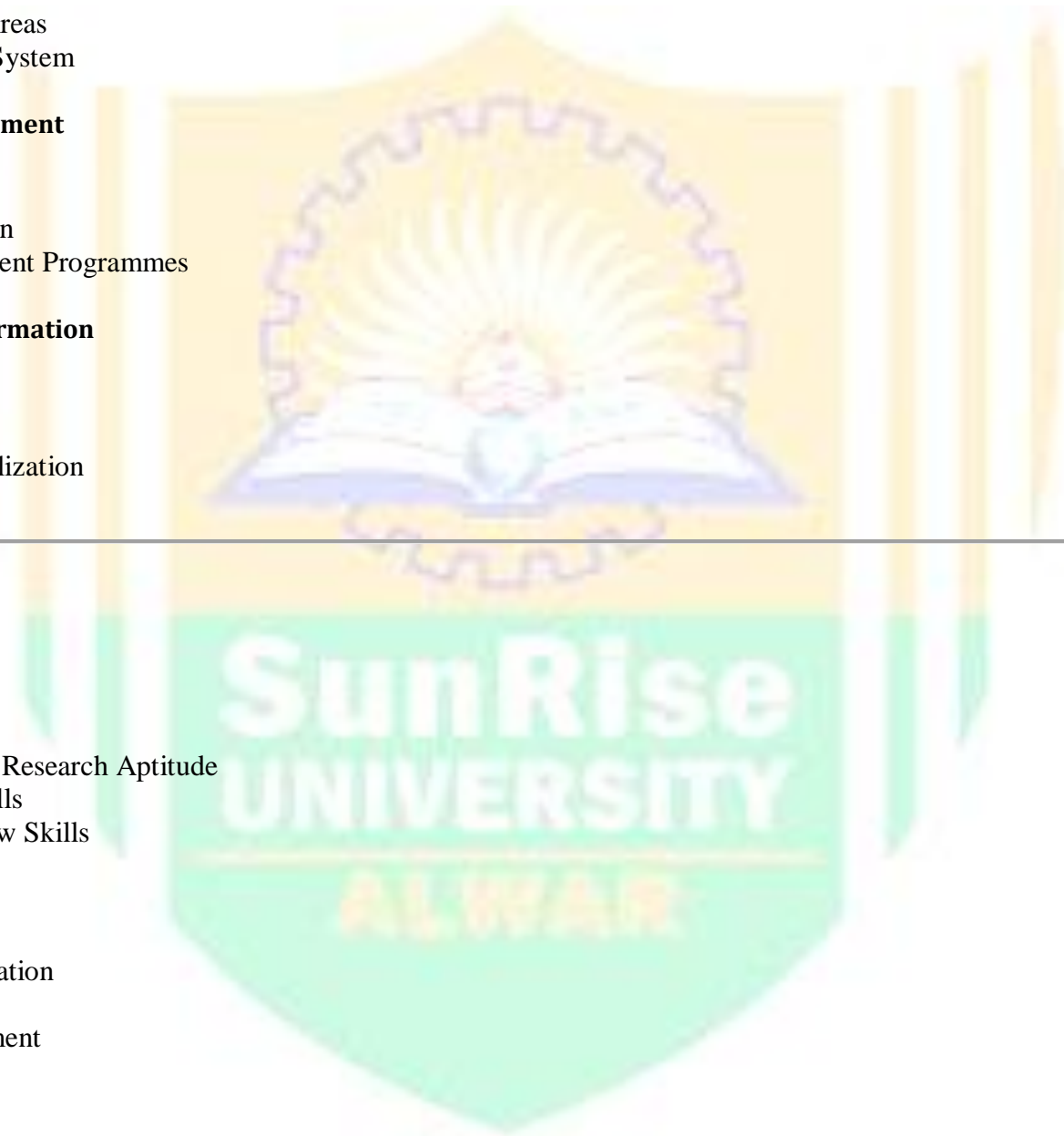
## **Seminar**

### **Objectives:**

- Development of Research Aptitude
- Presentation Skills
- Literature Review Skills

### **Evaluation:**

- Seminar Presentation
- Written Report
- Internal Assessment



# REFERENCES

## MASOC–101: Foundations of Sociology

### Core References:

1. **Anthony Giddens** – *Sociology*
  2. **Haralambos & Holborn** – *Sociology: Themes and Perspectives*
  3. **Horton & Hunt** – *Sociology*
  4. **C. N. Shankar Rao** – *Principles of Sociology*
  5. **P. Gisbert** – *Fundamentals of Sociology*
- 

## MASOC–102: Classical Sociological Theories

1. **Auguste Comte** – *Positive Philosophy*
  2. **Karl Marx** – *Das Kapital*
  3. **Emile Durkheim** – *The Division of Labour in Society; Suicide*
  4. **Max Weber** – *The Protestant Ethic and the Spirit of Capitalism*
  5. **George Ritzer** – *Classical Sociological Theory*
- 

## MASOC–103: Indian Social System

1. **M. N. Srinivas** – *Social Change in Modern India*
2. **Yogendra Singh** – *Modernization of Indian Tradition*
3. **Andre Beteille** – *Caste, Class and Power*
4. **G. S. Ghurye** – *Caste and Race in India*
5. **Ram Ahuja** – *Indian Social System*

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## **MASOC–104: Rural Sociology**

1. **A. R. Desai** – *Rural Sociology in India*
2. **S. C. Dube** – *India's Changing Villages*
3. **M. N. Srinivas** – *Village Studies in India*
4. Ram Ahuja – *Rural Sociology*



**Sun Rise**  
**UNIVERSITY**

**First Year**

**Second Semester**

**Name of Programme: P G- - M.A.( SOCIOLOGY)****Subject/ Discipline: - SOCIOLOGY**

Sr no	Subject code	Subject type	Subject Title	CREDITS = 4				Internal Marks	External Marks	Total Marks	Minimum Passing
				L	T	P					
1	MASOC -201	MJR	Methods of Sociological Research	6	0	0	40	60	100	40	
2	MASOC -202	MJR	Modern Sociological Theor	6	0	0	40	60	100	40	
3	MASOC -203	MJR	Political Sociology	6	0	0	40	60	100	40	
4	MASOC -204	MJR	Urban Sociology	6	0	0	40	60	100	40	
5	MASOC -205		project	6	0	0		100	100	40	
<b>TOTAL MARKS = 500</b>											

# **MASOC–201 (MJR)**

## **Methods of Sociological Research**

### **Course Objectives:**

To familiarize students with the nature, methods, and techniques of sociological research.

### **Unit-I: Introduction to Research**

- Meaning and Types of Research
- Scientific Method
- Characteristics of Sociological Research
- Selection of Research Problem

### **Unit-II: Research Design and Sampling**

- Research Design
- Hypothesis
- Sampling Methods (Probability and Non-Probability)
- Questionnaire and Schedule

### **Unit-III: Methods of Data Collection**

- Interview
- Observation



- Case Study
- Survey Method

#### **Unit-IV: Data Analysis and Report Writing**

- Statistical Techniques (Mean, Median, Mode)
  - Tabulation and Graphs
  - Report Writing
  - Ethical Issues in Research
- 

## **MASOC-202 (MJR)**

### **Modern Sociological Theories**

#### **Course Objectives:**

To study modern sociological perspectives and major contemporary sociologists.

#### **Unit-I: Structural Functionalism**

- Talcott Parsons – Social System Theory
- Robert K. Merton – Manifest and Latent Functions

#### **Unit-II: Conflict Theory**

- Ralf Dahrendorf – Authority and Conflict
- Lewis Coser – Functions of Social Conflict

### **Unit-III: Symbolic Interactionism**

- George Herbert Mead – Development of Self
- Herbert Blumer – Symbolic Interaction

### **Unit-IV: Contemporary Trends**

- Feminist Theory
  - Postmodernism
  - Globalization
- 

## **MASOC-203 (MJR)**

### **Political Sociology**

#### **Course Objectives:**

To examine the interrelationship between political systems and society.

#### **Unit-I: Introduction to Political Sociology**

- Meaning and Scope
- Power and Authority
- Legitimacy

#### **Unit-II: State and Society**

- Concept of State
- Elite Theory
- Democracy



### **Unit-III: Political Processes**

- Political Parties
- Elections
- Pressure Groups

### **Unit-IV: Indian Context**

- Panchayati Raj
  - Social Movements
  - Caste and Politics
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## **MASOC-204 (MJR)**

### **Urban Sociology**

#### **Course Objectives:**

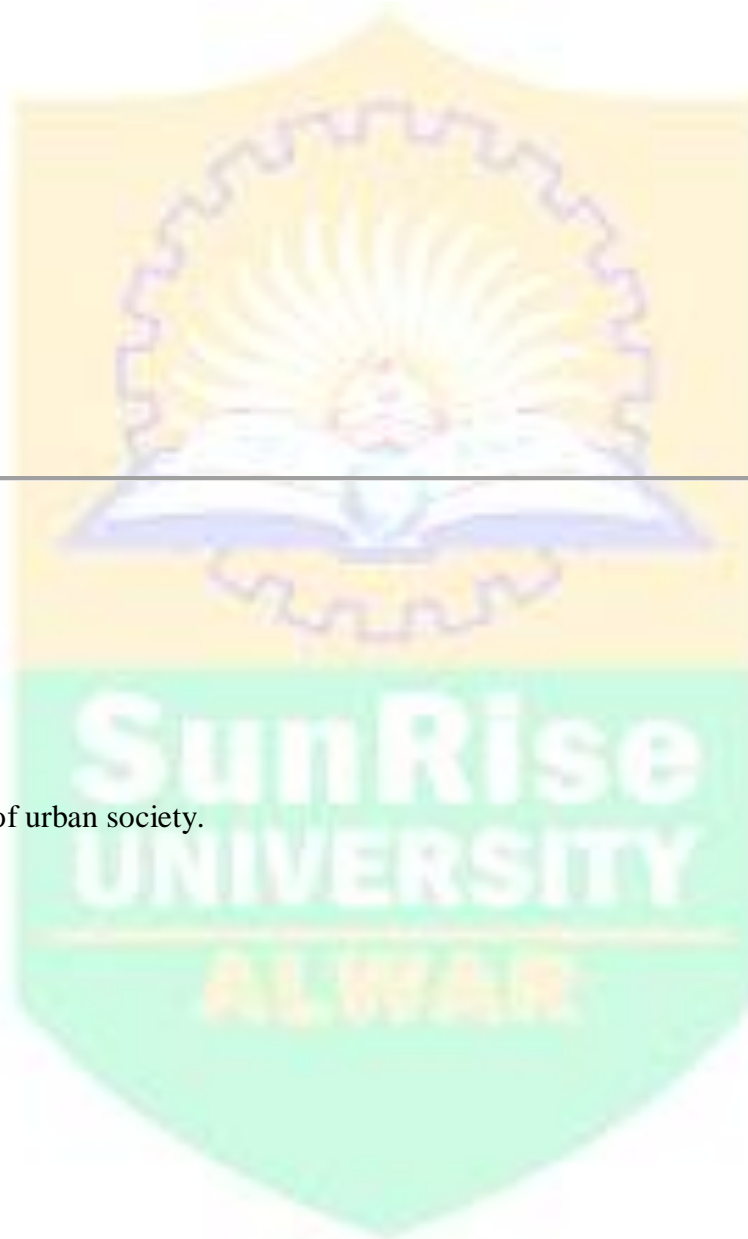
To study the structure and problems of urban society.

#### **Unit-I: Urbanization**

- Meaning of Urbanization
- Causes of Urbanization
- Characteristics of Urban Life

#### **Unit-II: Urban Structure**

- Ecological Model of the City
- Industrialization



- Housing Problems

### **Unit-III: Urban Problems**

- Unemployment
- Crime
- Slums

### **Unit-IV: Urban Development**

- Smart City Concept
- Urban Planning
- Sustainable Development

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## **Project Work**

### **Objectives:**

- Field Study
- Survey-Based Research
- Data Analysis and Presentation

### **Guidelines:**

- Selection of Topic (with approval of Supervisor)
- Project Report of 40–60 pages
- Viva-Voce Examination



# REFERENCES

## MASOC–201: Methods of Sociological Research

1. **Pauline V. Young** – *Scientific Social Surveys and Research*
  2. **C. R. Kothari** – *Research Methodology: Methods and Techniques*
  3. **William J. Goode & Hatt** – *Methods in Social Research*
  4. **Ram Ahuja** – *Research Methods*
- 

## MASOC–202: Modern Sociological Theories

1. **Talcott Parsons** – *The Social System*
  2. **Robert K. Merton** – *Social Theory and Social Structure*
  3. **Ralf Dahrendorf** – *Class and Class Conflict in Industrial Society*
  4. **Lewis Coser** – *The Functions of Social Conflict*
  5. **George Ritzer** – *Modern Sociological Theory*
- 

## MASOC–203: Political Sociology

1. **Tom Bottomore** – *Political Sociology*
  2. **Ralph Miliband** – *The State in Capitalist Society*
  3. **Rajni Kothari** – *Politics in India*
  4. **Max Weber** – *Economy and Society*
- 

## MASOC–204: Urban Sociology

1. **Louis Wirth** – *Urbanism as a Way of Life*
2. **M. S. A. Rao** – *Urban Sociology in India*
3. **Ram Ahuja** – *Urban Sociology*
4. **Anthony Giddens** – *Sociology* (Urbanization Chapter)

## Second Year

### Third Semester

<b>Name of Programme: P G- M.A.(SOCIOLOGY)</b>											
<b>Subject/ Discipline: SOCIOLOGY</b>											
Sr no	Subject code	Subject type	Subject Title	CREDITS = 4				Internal Marks	External Marks	Total Marks	Minimum Passing
				L	T	P					
1	MASOC -301	MJR	Gender and Society	6	0	0	40	60	100	40	
2	MASOC -302	MJR	Advance Social Theory	6	0	0	40	60	100	40	
3	MASOC -303	MJR	Sociology of Development	6	0	0	40	60	100	40	
4	MASOC -304	MJR	Sociology of Education	6	0	0	40	60	100	40	
5	MASOC -305		Journalism and Mass communication	6	0	0		100	100	40	
<b>TOTAL MARKS = 500</b>											

# MASOC-301 (MJR)

## Gender and Society

### Course Objectives:

To study gender inequality, patriarchy, and feminist perspectives.

### Unit-I: Concept of Gender

- Difference between Sex and Gender
- Gender Socialization
- Concept of Patriarchy

### Unit-II: Feminist Theories

- Liberal Feminism
- Marxist Feminism
- Socialist Feminism
- Postmodern Feminism

### Unit-III: Gender and Institutions

- Family and Gender
- Education and Gender
- Gender Inequality at Workplace

### Unit-IV: Gender and Law (Indian Context)

- Women's Rights
- Protection of Women from Domestic Violence Act
- Sexual Harassment of Women at Workplace Act



- Government Policies for Gender Equality
- 

## **MASOC–302 (MJR)**

### **Advanced Social Theory**

#### **Course Objectives:**

To provide an in-depth understanding of contemporary sociological theories.

#### **Unit-I: Structuralism and Post-Structuralism**

- Claude Levi-Strauss – Structuralism
- Michel Foucault – Knowledge and Power

#### **Unit-II: Critical Theory**

- Jurgen Habermas – Theory of Communicative Action
- Frankfurt School – Major Ideas

#### **Unit-III: Modernity and Postmodernity**

- Anthony Giddens – Structuration Theory
- Zygmunt Bauman – Liquid Modernity

#### **Unit-IV: Globalization and Identity**

- Theories of Globalization
- Cultural Identity
- Consumerism

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## **MASOC–303 (MJR)**

### **Sociology of Development**

#### **Course Objectives:**

To examine the concept of development and its social implications.

#### **Unit-I: Concept of Development**

- Development and Modernization
- Dependency Theory
- World-System Theory

#### **Unit-II: Development in India**

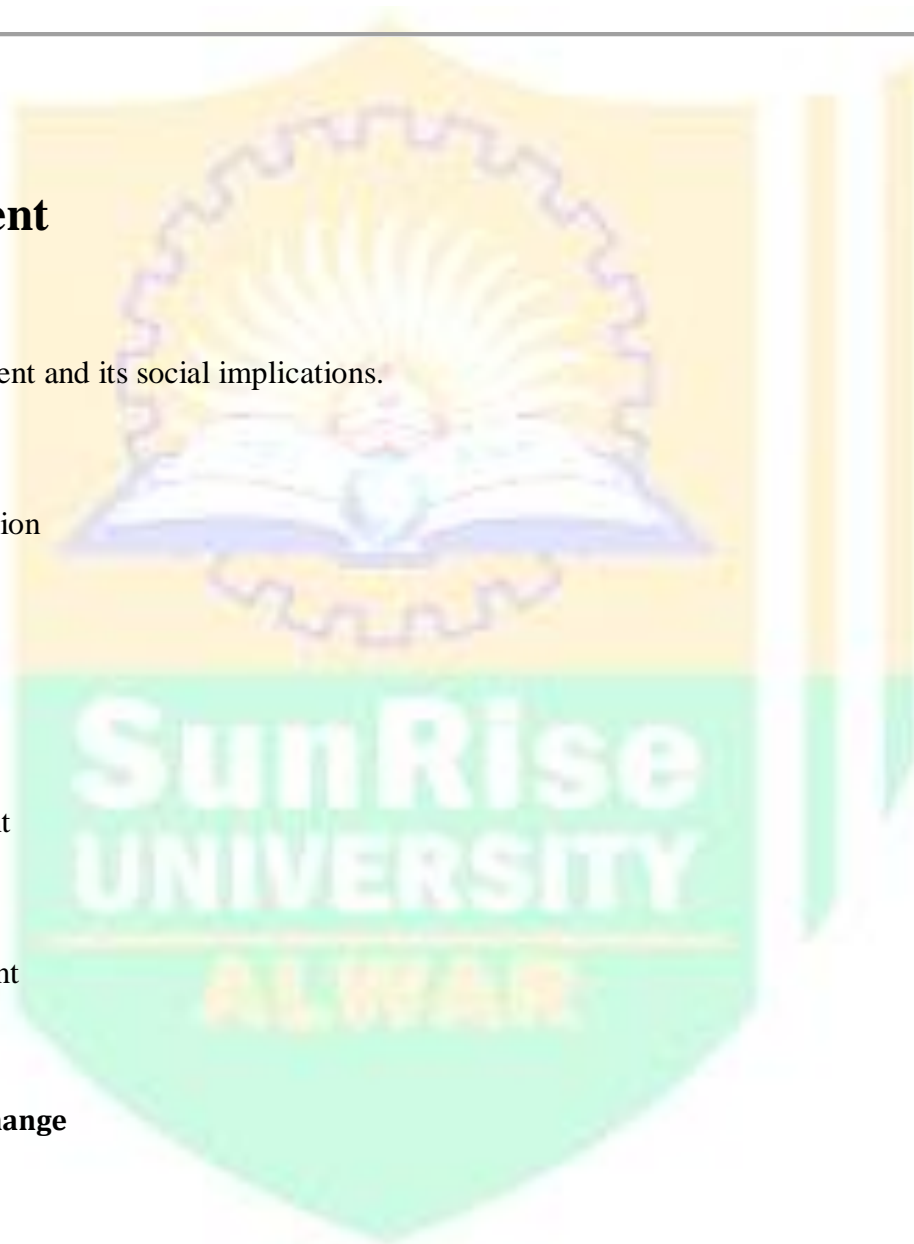
- Planning Process
- Five-Year Plans
- Rural and Urban Development

#### **Unit-III: Sustainable Development**

- Environment and Development
- Human Development Index
- Social Justice

#### **Unit-IV: Development and Social Change**

- Impact of Globalization
- Displacement



- Role of NGOs
- 

## **MASOC–304 (MJR)**

### **Sociology of Education**

#### **Course Objectives:**

To study the interrelationship between education and society.

#### **Unit-I: Sociological Concept of Education**

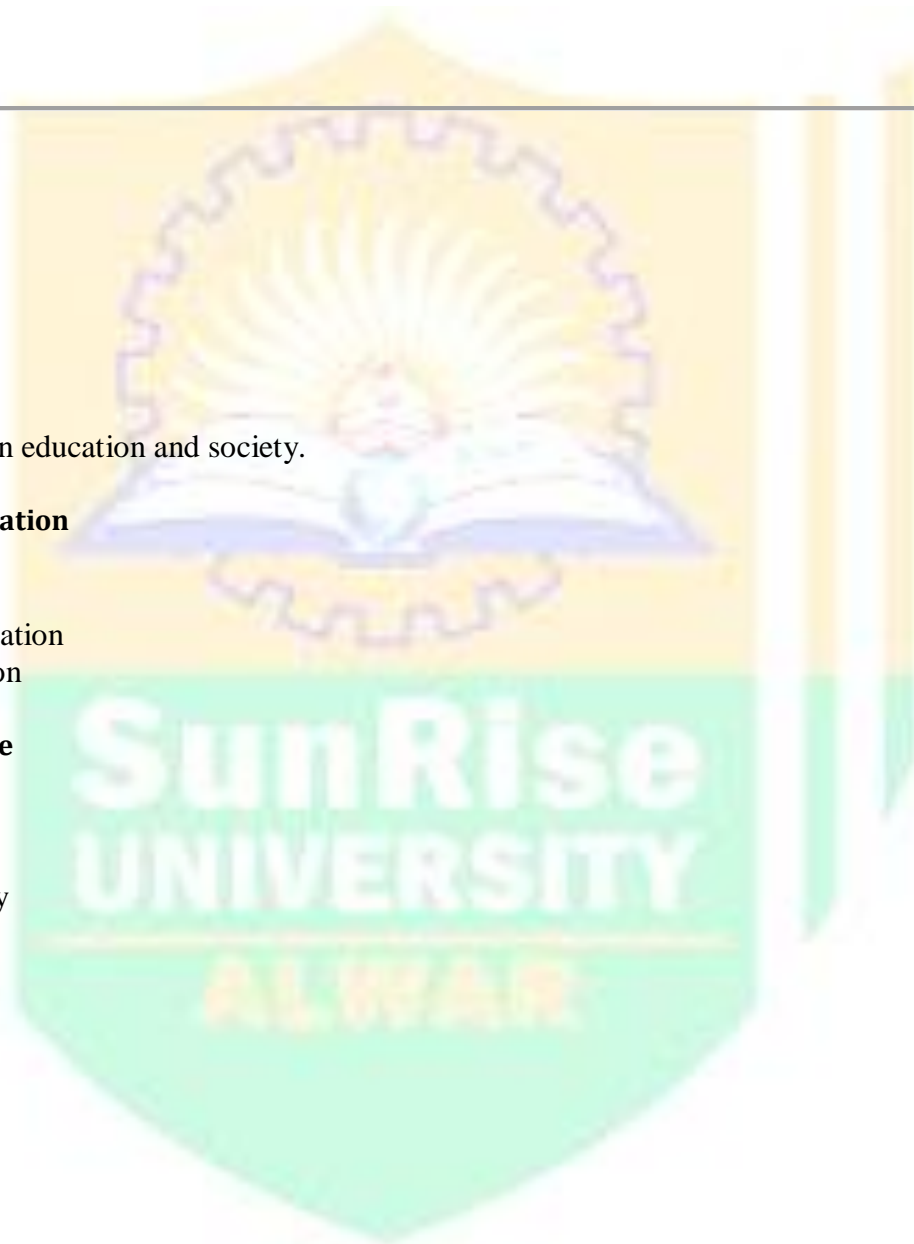
- Education and Socialization
- Education and Social Stratification
- Formal and Informal Education

#### **Unit-II: Education and Social Change**

- Education and Modernization
- Education and Democracy
- Education and Social Mobility

#### **Unit-III: Inequality in Education**

- Gender and Education
- Caste and Education
- Rural–Urban Differences



#### **Unit-IV: Education Policies (Indian Context)**

- National Education Policy
  - Universalization of Education
  - Digital Education
- 

## **Journalism and Mass Communication**

#### **Course Objectives:**

To understand the principles of mass communication and its social impact.

#### **Unit-I: Introduction to Journalism**

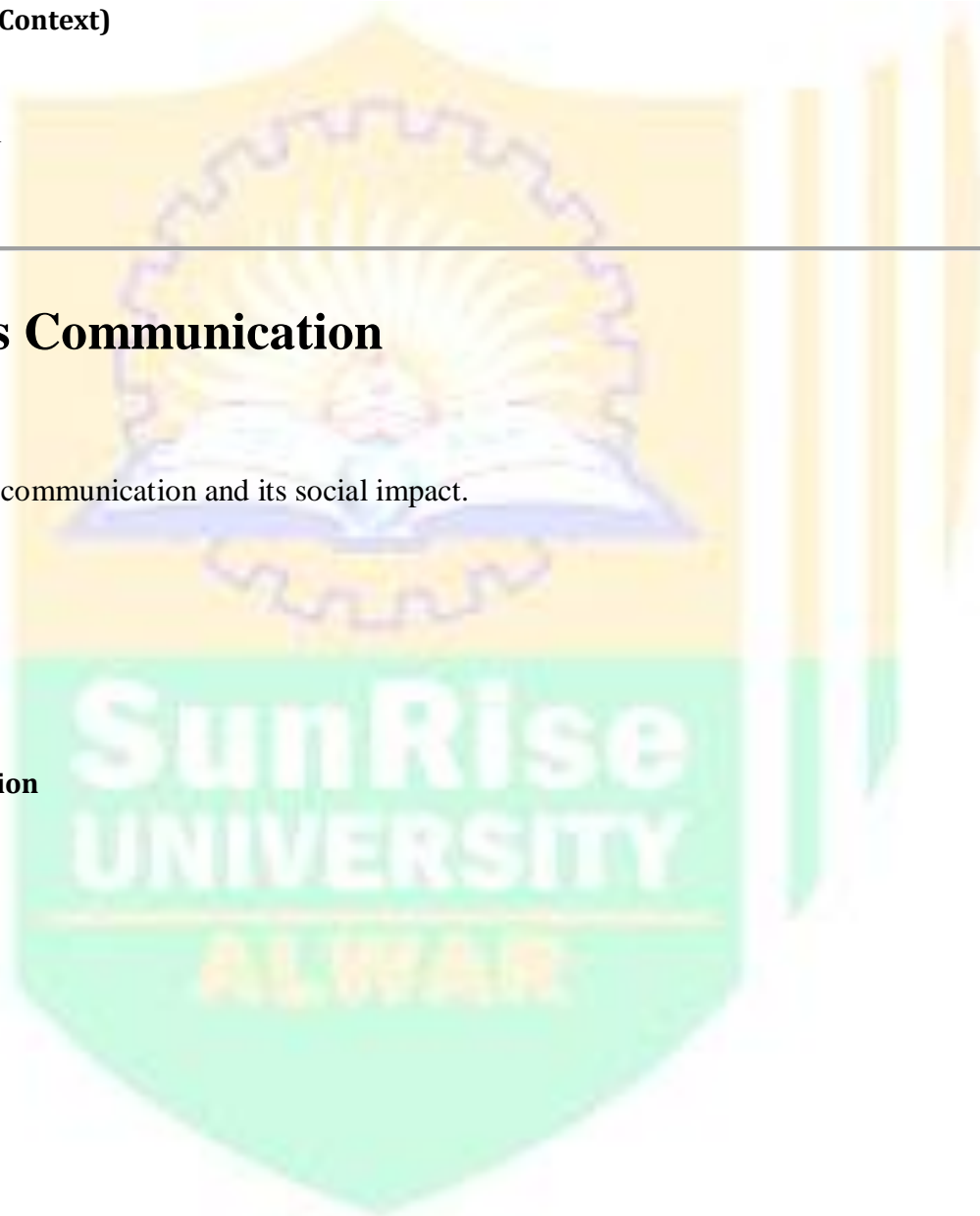
- Meaning and Development
- Elements of News
- News Writing

#### **Unit-II: Media of Mass Communication**

- Print Media
- Electronic Media
- Social Media

#### **Unit-III: Media and Society**

- Social Impact of Media
- Public Opinion Formation
- Media Ethics



#### **Unit-IV: Development Communication**

- Development Journalism
- Social Campaigns
- Right to Information

## **REFERENCES**

### **MASOC–301: Gender and Society**

1. **Simone de Beauvoir** – *The Second Sex*
  2. **Kamla Bhasin** – *Understanding Gender*
  3. **Gerda Lerner** – *The Creation of Patriarchy*
  4. **V. Geetha** – *Gender*
- 

### **MASOC–302: Advanced Social Theory**

1. **Claude Levi-Strauss** – *Structural Anthropology*
  2. **Michel Foucault** – *Power/Knowledge*
  3. **Jurgen Habermas** – *Theory of Communicative Action*
  4. **Anthony Giddens** – *The Constitution of Society*
  5. **Zygmunt Bauman** – *Liquid Modernity*
- 

### **MASOC–303: Sociology of Development**

1. **W. W. Rostow** – *Stages of Economic Growth*
2. **Andre Gunder Frank** – *Dependency Theory*

3. **Immanuel Wallerstein** – *World-Systems Theory*
  4. **Amartya Sen** – *Development as Freedom*
- 

## **MASOC–304: Sociology of Education**

1. **Emile Durkheim** – *Education and Sociology*
  2. **Pierre Bourdieu** – *Reproduction in Education, Society and Culture*
  3. **Krishna Kumar** – *Political Agenda of Education*
  4. **Government of India** – *National Education Policy 2020*
- 

## **Journalism and Mass Communication**

1. **Denis McQuail** – *Mass Communication Theory*
  2. **Keval J. Kumar** – *Mass Communication in India*
  3. **Rangaswami Parthasarathy** – *Journalism in India*
- 

**Second Year**

**Fourth Semester**

**Name of Programme: P G- M.A.(SOCIOLOGY)****Subject/ Discipline: SOCIOLOGY**

Sr no	Subject code	Subject type	Subject Title	CREDITS = 4				Internal Marks	External Marks	Total Marks	Minimum Passing
				L	T	P					
1	MASOC -401	MJR	Sociology of Population	6	0	0	40	60	100	40	
2	MASOC -402	MJR	Indian Sociological Thought	6	0	0	40	60	100	40	
3	MASOC -403	MJR	Sociology of Environment	6	0	0	40	60	100	40	
4	MASOC -404	MJR	Social Stratification and Social Change	6	0	0	40	60	100	40	
5	MASOC -405		Dissertation	6	0	0		100	100	40	
<b>TOTAL MARKS = 500</b>											

**MASOC-401 (MJR)**

**Sociology of Population**

## **Course Objectives:**

To study population structure, growth, distribution, and its social implications.

### **Unit-I: Introduction to Population**

- Meaning and Definition
- Theories of Population Growth (Malthusian Theory)
- Demographic Transition Theory

### **Unit-II: Population Structure**

- Age Structure
- Sex Ratio
- Literacy and Population

### **Unit-III: Population and Development**

- Population and Economic Development
- Urbanization and Migration
- Population Policy (Indian Context)

### **Unit-IV: Contemporary Issues**

- Population Explosion
  - Ageing
  - Health and Reproductive Rights
- 



# MASOC-402 (MJR)

## Indian Sociological Thought

### Course Objectives:

To study the ideas and contributions of Indian sociologists.

### Unit-I: G. S. Ghurye

- Views on Caste, Tribe and Culture

### Unit-II: M. N. Srinivas

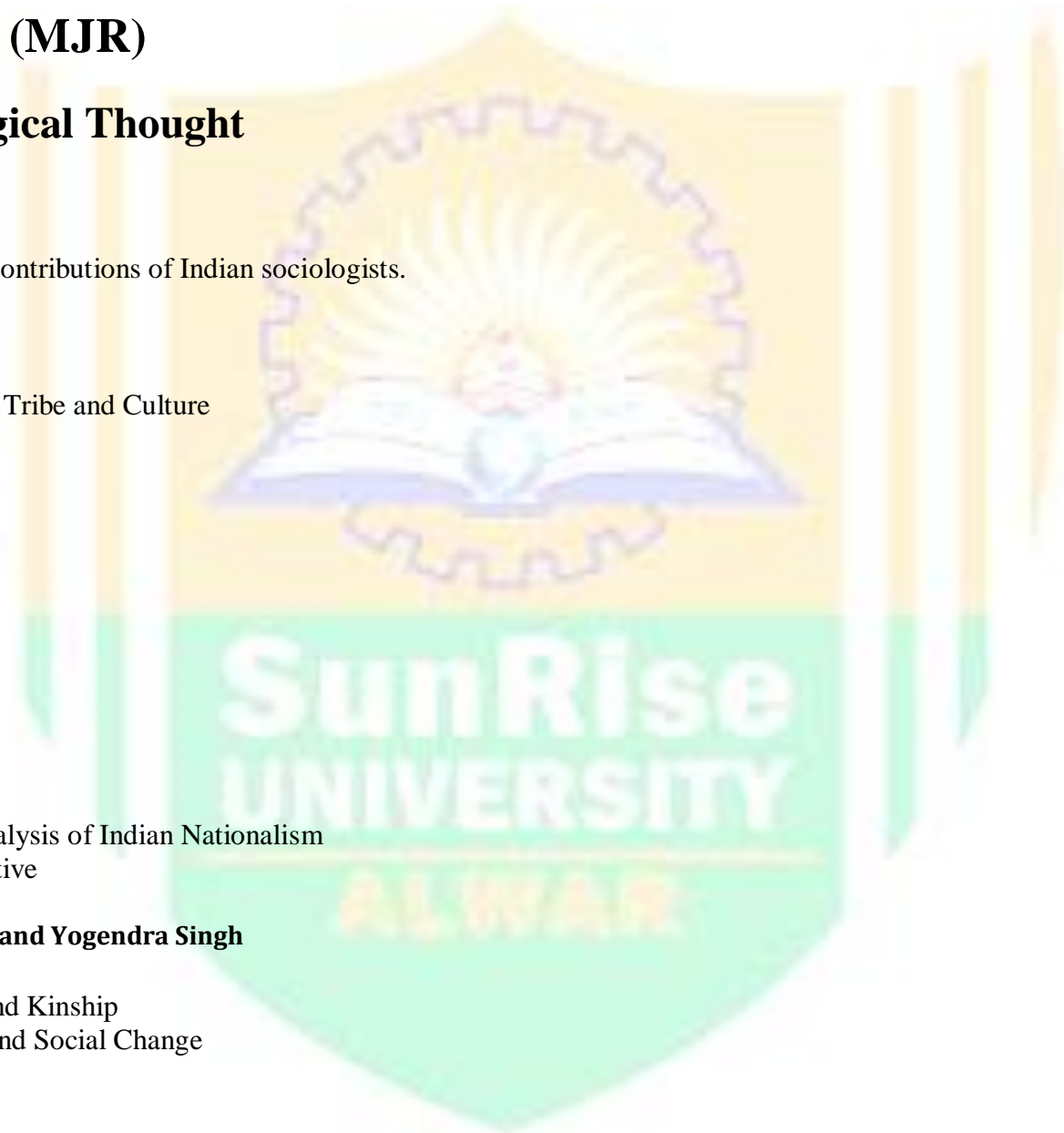
- Sanskritization
- Dominant Caste

### Unit-III: A. R. Desai

- Sociological Analysis of Indian Nationalism
- Marxist Perspective

### Unit-IV: Irawati Karve and Yogendra Singh

- Indian Family and Kinship
- Modernization and Social Change



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## **MASOC–403 (MJR)**

### **Sociology of Environment**

#### **Course Objectives:**

To study the interrelationship between environment and society.

#### **Unit-I: Sociological Perspective on Environment**

- Concept of Environment
- Environmental Problems
- Ecology

#### **Unit-II: Environment and Development**

- Impact of Industrialization
- Pollution
- Climate Change

#### **Unit-III: Environmental Movements**

- Chipko Movement
- Narmada Bachao Andolan
- Sustainable Development

#### **Unit-IV: Environmental Policies (Indian Context)**

- Environment Protection Act
- Forest Conservation Act



- Biodiversity Conservation
- 

## **MASOC–404 (MJR)**

### **Social Stratification and Social Change**

#### **Course Objectives:**

To study social inequality, class, caste, and processes of social change.

#### **Unit–I: Concept of Social Stratification**

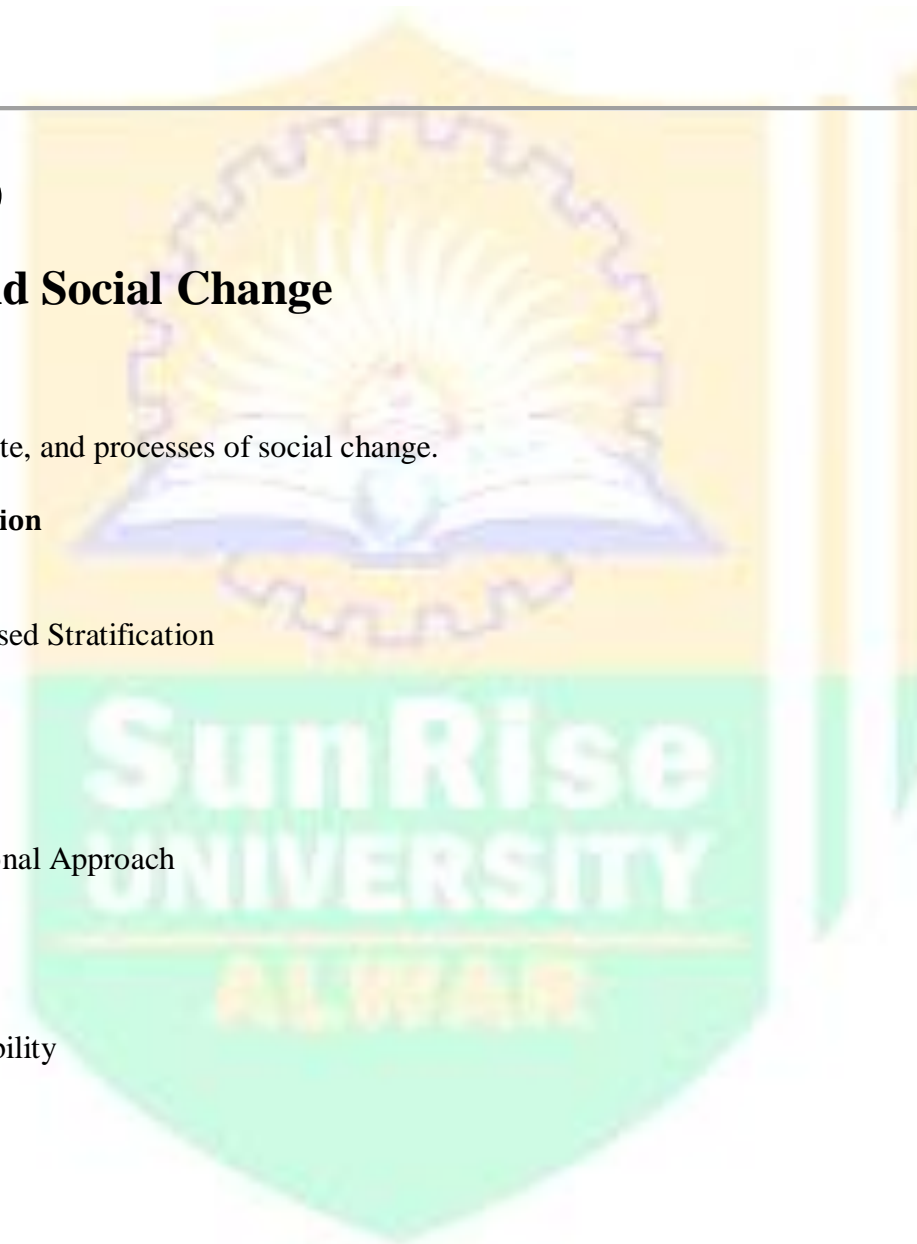
- Meaning and Characteristics
- Class, Caste, and Gender-Based Stratification
- Power and Prestige

#### **Unit–II: Theories of Stratification**

- Karl Marx – Theory of Class
- Max Weber – Multidimensional Approach
- Functionalist Perspective

#### **Unit–III: Social Mobility**

- Upward and Downward Mobility
- Open and Closed Systems
- Education and Mobility



#### **Unit–IV: Social Change**

- Factors of Change
  - Modernization
  - Globalization
  - Social Movements
- 

## **Dissertation**

#### **Objectives:**

- Independent and Original Research Work
- Field Study and Data Analysis
- Practical Application of Sociological Theories

#### **Guidelines:**

- Topic Selection (with Supervisor's Approval)
- 80–100 Pages Dissertation
- Mandatory References and Citation Style
- Viva-Voce Examination

## **REFERENCES**

### **MASOC–401: Sociology of Population**

1. **Thomas Robert Malthus** – *Essay on the Principle of Population*
2. Kingsley Davis – *Human Society*
3. Asha A. Bhende & Tara Kanitkar – *Principles of Population Studies*

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## **MASOC–402: Indian Sociological Thought**

1. **G. S. Ghurye** – *Caste and Race in India*
  2. **M. N. Srinivas** – *Social Change in Modern India*
  3. **A. R. Desai** – *Social Background of Indian Nationalism*
  4. **Irawati Karve** – *Kinship Organization in India*
- 

## **MASOC–403: Sociology of Environment**

1. **Ramachandra Guha** – *Environmentalism: A Global History*
  2. **Madhav Gadgil** – *Ecology and Equity*
  3. **Arthur Mol & Gert Spaargaren** – *Environmental Sociology*
  4. **Government of India** – *Environment Protection Act, 1986*
- 

## **MASOC–404: Social Stratification and Social Change**

1. **Karl Marx** – *Capital (Vol. I)*
  2. **Max Weber** – *Economy and Society*
  3. **Kingsley Davis & Wilbert Moore** – *Some Principles of Stratification*
  4. **Yogendra Singh** – *Social Change in India*
- 

## **Dissertation**

1. **C. R. Kothari** – *Research Methodology*
2. Earl Babbie – *The Practice of Social Research*
3. APA / MLA Handbook (Latest Edition)
4. **University Grants Commission** – Plagiarism & Research Guidelines

